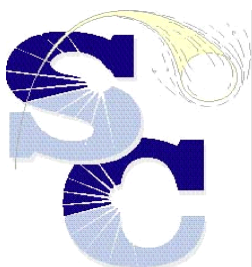




“My Coaches Gave Me
The Greatest Gift
Anyone Can Give.....
They Believed In Me!!”

SCCS
Student Extracurricular Activities Handbook



CHARACTER EDUCATION

Character – positive qualities that speak of who we are and the kind of person we want to be

Extracurricular activities at Sandy Creek are an important part of our Character Education program. Through athletics and student clubs, students learn to develop positive character traits.

CHARACTER VOCABULARY

1. **Responsible** – obliged or expected to account for
2. **Self-Control** – controlling one's actions and responses
3. **Punctual** – on time, prompt
4. **Initiative** – readiness to take the first steps in beginning a project or action
5. **Creative** – original thinking to produce something new
6. **Self-Respect** – taking pride in and caring for oneself
7. **Optimistic** – looking at the bright side of situations
8. **Perseverance** – sticking to a purpose or aim
9. **Dependable** – can be counted on to fulfill one's obligations and promises
10. **Economical** – showing wise use of money, resources and time
11. **Gracious** – showing kindness or courtesy
12. **Ambitious** – having a strong determination to accomplish a goal
13. **Courageous** – the ability to face problems directly
14. **Resourceful** – able to think in creative ways to do things
15. **Joyful** – showing happiness and optimism
16. **Respect** – to have high regard for, to hold in esteem, to treat with courtesy and consideration
17. **Patient** – enduring calmly without complaining or losing self-control
18. **Tolerance** – willing to accept people and opinions that are different
19. **Honest** – truthful, not lying, cheating or stealing
20. **Thankful** – feeling and expressing gratitude
21. **Polite** – demonstrating good manners
22. **Considerate** – thoughtful of other people's wants and feelings
23. **Generous** – willing to share with others
24. **Cheerful** – full of cheer, joyful, glad
25. **Loyal** – faithful to one's family, friends or other commitments
26. **Empathetic** – complete understanding of another's feeling
27. **Citizenship** – carrying out the duties and responsibilities to one's country
28. **Trustworthy** – belief in the truthfulness and integrity of a person
29. **Good Sport** – treating opponents with fairness and kindness
30. **Cooperative** – able to work with others to accomplish a task

RESPECT

A PERSON WHO RESPECTS OTHERS:

- Judges all people on their merits
- Is courteous and polite
- Appreciates and accepts people's individual differences
- Accepts the right of each person to make decisions about his or her own life

B. David Brooks, Ph.D., Young People's Lessons in Character,
Young People's Press, San Diego, 1998

RESPONSIBILITY

A RESPONSIBLE PERSON:

- Thinks before acting
- Considers consequences of actions on all people affected
- Thinks for the long-term
- Is reliable and accountable
- Accepts personal responsibility
- Sets a good example for others
- Always tries his or her best and never gives up easily
- Uses self-restraint

B. David Brooks, Ph.D., Young People's Lessons in Character,
Young People's Press, San Diego, 1998

CARING

A CARING PERSON:

- Is kind, caring, helpful and compassionate
- Shares with others
- Treats others as he or she would like to be treated

B. David Brooks, Ph.D., Young People's Lessons in Character,
Young People's Press, San Diego, 1998

TRUSTWORTHINESS

A TRUSTWORTHY PERSON:

- Tells the truth
- Stands up for what he or she believes
- Shows commitment, courage and self-discipline
- Keeps his or her promises
- Returns what he or she borrows
- Stands by, supports, and protects family, friends and country

Student Athletics

GOAL

The New York State Public High School Athletic Association is dedicated to providing **EQUITABLE** and **SAFE** competition for the students of its member schools

OBJECTIVES

The Association serves as a central organization through which member high schools in the state may cooperate to:

- Encourage as many pupils as possible to participate in athletic games
- Promote **sportsmanlike conduct** in all athletic contests
- Maintain essential minimum **standards of eligibility**
- Provide means to settle disputed athletic contests amicably and authoritatively
- Conduct appropriate athletic meets and tournaments
- Cooperate with the State Education Department in fostering educationally sound athletic programs
- Adapt rules governing sports contests to the particular conditions governing high school competition
- Continually seek data to support rules changes leading to greater safety for high school athletes

SANDY CREEK CENTRAL SCHOOL DISTRICT

P.O. Box 248, 124 Salisbury Street, Sandy Creek, NY 13145

District Office 315-387-3445 Fax: 315-387-2196
High School Office 315-387-3465 Fax: 315-387-2196
Elementary Office 315-387-3465 Fax: 315-387-2196

Dear Parents:

Please take a few minutes to reflect on the information that you will find in this packet before you place your signature on the permission slip. You must realize that participation in any sport, contact or non-contact involves a certain risk of injury. Talk this over with your son/daughter. Participation in athletics requires a great deal of commitment on all involved.

1. Student athletes are expected to work up to their maximum capacity in all subject areas. Their conduct is to be that of a good citizen at all times, in and out of school. Conduct "unbecoming an athlete" will result in appropriate disciplinary action by the Coach/Advisor, Director of Athletics, or Administration. Sandy Creek High School also enforces an eligibility code in order to insure that your son/daughter is working towards graduation.
2. Every student athlete must have a physical exam before he or she may practice. Physicals are given throughout the school year before the season starts, through the School Nurse or School Based Health Center.
2. Training and conditioning are beneficial aspects of athletics. The student must make every practice session and athletic contest. The athlete should strive to improve his or her physical condition and skill level throughout the year. There will be practices on some Saturdays and holidays.
Fall sports start before school is in session. Winter and Spring practice and play over vacations.
4. Your son/daughter is expected to participate for a complete sports season with the understanding that everyone is not a starter. All teams need a full squad for practice, contests, and future development. The better the #2 person is, the better the #1 person will become, which will make a better team.
5. Athletic equipment becomes more costly every year. Our athletes are equipped with the best equipment available. NO ONE should have any equipment or uniforms after the season. Your son/daughter is financially responsible for all equipment issued. Should he or she fail to return any item issued, it must be paid for by you and by you signing, you are guaranteeing that the equipment will be returned or that the district will be reimbursed for its replacement value.
6. The "Athlete Program" is for your children! Should you ever have any questions, please call Michael Stevens, Director of Physical Education, Health and Athletics at 387-3465, ext. 3056.

Benefits of Interscholastic Athletics

- ✓ **Athletics Support the Academic Mission of Schools.** They are not a diversion but rather an extension of a good educational program. Students who participate in athletic programs tend to have higher grade-point averages, better attendance records, lower dropout rates and fewer discipline problems than students generally.
- ✓ **Athletics are Inherently Educational.** Athletic programs provide valuable lessons for many practical situations – teamwork, sportsmanship, winning and losing, hard work. Through participation in athletic programs students learn self-discipline, build self-confidence and develop skills to handle competitive situations. These are qualities the public expects schools to produce in students so that they become responsible adults and productive citizens.
- ✓ **Athletics Develop Leaders.** Students participating in athletics realize experiences which place them in a variety of roles in which leadership is cultivated. Every student-athlete who steps forward to set an example or verbally directs his/her teammates is developing leadership skills.
- ✓ **Athletics Promote Wellness.** Athletes are introduced to healthy life-styles and learn how to develop appropriate, individualized exercise programs.
- ✓ **Athletics Foster Success in Later Life.** Participation in high school athletics is often a predictor of later success – in college, a career and becoming a contributing member of society.

ATHLETICS – EDUCATION IN ACTION SECTION III OF THE N.Y.S.P.H.S.A.A.

SPECTATOR CODE OF BEHAVIOR/ETHICS

1. Direct all energies to encouraging your team.
2. Avoid actions which offend visiting teams or individual players.
3. Show appreciation of good play by both teams.
4. Learn the rules of the game in order to be a more intelligent spectator.
5. Treat all visiting teams in a manner in which you would expect to be treated.
6. Accept the judgment of coaches and officials.
7. Encourage other spectators to participate in the spirit of good sportsmanship.
8. Be positive.

STUDENT ATHLETES CODE OF BEHAVIOR

1. To demonstrate self control and respect for others at all times be they official, spectators or other athletes.
2. To remember that participation in athletics is a privilege that is not to be abused by unsportsmanlike conduct.

3. To deal with opponents with respect. Shake hands after the competition and congratulate them on their performance.
4. To respect the integrity and judgment of the officials.
5. To remember that improper behavior while in uniform reflects poorly upon yourself, your school and your community.
6. To understand and abide by the rules and regulations of the game.
7. To accept victory with grace and defeat with dignity.

COACHES CODE OF BEHAVIOR/ETHICS

1. To promote good sportsmanship, by setting a positive example while coaching your athletes.
2. To respect the integrity and judgment of the sports officials.
3. To approach competition as a healthy and constructive exercise, not as a life and death struggle that requires victory at any price.
4. To recognize that the participants in individual or team sports are young men and women with human frailties and limitations, who are capable of making mistakes.
5. To not use crude or abusive language with players, opponents, officials or spectators.
6. To instruct the players in the elements of good sportsmanship and remove players from competition who demonstrate unsportsmanlike behavior.
7. To avoid behavior that will incite players, opponents or spectators.
8. To avoid and eliminate negative comments to radio, TV and newspaper reporters.

SANDY CREEK CENTRAL SCHOOL

Department of Interscholastic Athletics

Principles

Winning has often been considered the measure of success. However, at S.C.C.S. we feel that winning is only one component in the total development of our student athletes. Of considerably more importance is the development of the person, affording each student athlete the opportunity of becoming all that he or she is capable of. Thus, the athletic program, which is centered on the welfare of our students, is a vital part of the total school curriculum.

To fully utilize the potential in athletics for educational experiences, the S.C.C.S. Interscholastic Athletic Program:

- Is regarded as an integral part of the total educational program and conducted so that it is worthy of such regard
- Supplements rather than serves as substitutes for basic physical educational programs and intramural athletic programs
- Is subject to the same administrative control as the total education program
- Is conducted by persons with required training either in physical education or through New York State coaching, First Aid/CPR/AED certification programs
- Is conducted so that the physical welfare and safety of participants is protected and fostered
- Is conducted in accordance with the letter and spirit of the rules and regulations of the league, section, state, and national athletic associations.

Philosophy

The philosophy of athletics reflects the school's goals and objectives for education for each student at Sandy Creek Central School. We seek to provide an athletic program is beneficial for all of our athletes and an athletic program that is beneficial for all individuals who participate.

Our Athletic Program has the following characteristics:

- A strong moral and ethical code of conduct
- Building Self-discipline and establishing team and personal goals for success
- Developing pride, confidence, and self-respect in the team and school
- Establishing appropriate physical and mental health habits to develop a successful athlete and to carry on as a healthy adult

- Striving for academic excellence in each athlete
- Responsibility of our athletes

Conduct in School:

Athletes are to show courtesy, respect and pride in their school. Academics should always take precedence over athletics.

Conduct on the Field or Court:

Good sportsmanship is not just expected, it is required! Poor sportsmanship (foul language, fighting, tantrums, etc.) will result in removal from the game(s) and/or the team.

Conduct off the Field:

SCCS athletes are to demonstrate courtesy, honesty, respect and pride in their school at all times. Misconduct off the field can result in either a temporary or permanent suspension from the team. Athletes should be aware that they fall under the Conduct of Student Conduct at all times.

Attendance:

To participate in athletic practices and contests, the student must be in attendance for all classes during the school day. There will be five acceptable reasons for not attending classes:

1. An appointment with a health professional.
2. Observance of a religious holiday
3. A family emergency
4. A planned absence for a personal or educational purpose, which has been approved by the principal in advance
5. A field trip or other school related activity

Travel:

All team members must travel to and from school-sponsored activities on buses or other vehicles authorized by the school. Drivers must be adults authorized by the Superintendent or Principal. Students may return home with the parent/guardian provided that they personally “sign out” their son/daughter with the coach. Any other requests must be made to the athletic director or school principal prior to the event in person and in writing.

Sandy Creek Central School
Department of Interscholastic Athletes

Playing Time Philosophy

An issue that is often controversial in athletics is the amount of time that each athlete is allowed to participate. Not all athletes possess the same skills, desires, and potential for success. Many factors determine the amount of playing time that an athlete gets during games. Some factors include (but not limited to):

1. Skill as determined in practice
2. Attitude as demonstrated during practices
3. Understanding of concepts, rules, and strategies as demonstrated in practice
4. Practice attendance
5. Hustle during practice
6. Physical condition
7. The quality of other players at that position
8. The athlete's ability to contribute to team success
9. The score of the game and the time remaining

Winning and team success are important reasons why we play sports, however, they are not the most important! At the Modified and Junior Varsity levels the major goal is to develop the physical, mental, emotional skills and abilities of all squad members. At the Varsity level although winning is not the most important thing, winning and team success becomes more important. Players earn playing time at this level by demonstrating in practice, as well as in game settings, their ability to contribute to the team's success.

PHILOSOPHICAL CONCEPTS

- I. The purpose of interscholastic athletics is:
 1. To further develop the potential that is within each individual.
 2. To teach students habits of Health and Safety.
 3. To teach new skills and offer opportunities to improve those we have.
 4. To provide opportunities for lasting friendships, both with teammates and opponents.
 5. To provide opportunity to exemplify and observe good sportsmanship, which is good citizenship.
 6. To teach that a penalty follows the violation of a rule.
 7. To meet the urge for competition.
 8. To provide "whole school" interest and activity by involving other students along with the athletes.
 9. To give students an early understanding that participation in athletics is a privilege, this carries responsibilities with it.

EMPHASIS AT EACH LEVEL OF COMPETITION

- A. **Modified:** Since this is often a student's first exposure to interscholastic, emphasis is placed on fundamentals, enjoyment of the sport and participation. Academics, sportsmanship, and chemical-free lifestyle are also strongly emphasized. All athletes should participate in each contest except when the coach feels it is in the best interest of the individual not to participate (ie: injury, discipline, etc.)
- B. **Junior Varsity:** This level is the transition between the modified program and varsity competition. Although more emphasis is placed on commitment, dedication and the team's performance, the coach should still make every effort to include all team members in practice equally and contests as much as possible. Academics, sportsmanship and chemical-free lifestyle are strongly emphasized.
- C. **Varsity:** This is the schools most advanced level of sport. Those showing the best skill and attitude will be selected. The philosophy of the JV program are further emphasized and developed. There is a higher emphasis on competition and winning.

CODE OF ETHICS

IT IS THE DUTY OF ALL CONCERNED WITH HIGH SCHOOL ATHLETICS:

1. **To emphasize** the proper ideals of sportsmanship, ethical conduct and fair play.
 2. **To eliminate** all possibilities which tend to destroy the best values of the game.
 3. **To stress** the values derived from playing the game fairly.
 4. **To show** cordial courtesy to visiting teams and officials.
 5. **To establish** a happy relationship between visitors and host.
 6. **To respect** the integrity and judgment of the sports officials.
 7. **To achieve** a thorough understanding and acceptance of the rules of the game and standards of eligibility.
 8. **To encourage** leadership, use of incentive, and good judgment by the players on the team.
 9. **To recognize** that the purpose of athletics is to promote the physical, mental, moral, social and emotional well being of the individual player.
 10. **To remember** that an athletic contest is only a game.....not a matter of life or death for the player, coach, school, official, fan, community, state or nation.
-

STUDENT CODE OF CONDUCT

Productive, satisfying and wholesome learning environments depend upon relationships which permit students to learn and teachers to teach. Each student is expected to be responsible for his/her own behavior. The following rules of conduct, focusing on personal safety and respect for the rights and property of others, apply both in the classrooms and throughout the school. Students who fail to meet these standards will face disciplinary action appropriate to the seriousness of the offense. For students with disabilities, all regulations in Part 200.10 of the Education Law will be adhered to.

Students' Rights and Responsibilities

Students have all the rights afforded them by federal and state constitutions, statutes and regulations. The school reminds students that certain responsibilities accompany these rights.

It shall be the right of each student:

1. to have a safe, healthy, orderly and courteous school environment, and to respect the rights, feelings and property of others;
2. to take part in all district activities on an equal basis regardless of race, sex or religion;
3. to attend school and participate in school programs unless suspended from instruction and participation for legally sufficient cause as determined in accordance with due process of law;
4. to have school rules and conditions available for review and, when necessary, explanation by school personnel.
5. to be suspended from instruction only after his/her rights pursuant to have been observed;
6. in all disciplinary matters, to have the opportunity to present his/her version of the facts and circumstances leading to imposition of disciplinary sanctions to the professional staff member imposing such sanction;
7. to follow personal standards of dress and grooming;
8. to express his/her opinions verbally as long as his/her expressions do not disturb others or disrupt normal school operations;
9. to attend school in an alcohol, drug and tobacco-free environment.

It shall be the responsibility of each student:

1. to be familiar with and abide by all district policies, rules and regulations pertaining to student conduct;
2. to work to the best of his/her ability in all academic and extracurricular pursuits and strive toward the highest level of achievement possible;
3. when participating in or attending school-sponsored athletic events, to behave as a representative of the district and hold himself/herself to standards of conduct, demeanor and sportsmanship, and accept responsibility for his/her actions;
4. to seek help in solving problems that might lead to disciplinary procedures;
5. to be on time and in regular attendance at school and in class.
1. to contribute to an orderly, learning-centered environment and to show due respect for other persons and for property.
7. to dress in accordance with standards promulgated by the Board of Education and the Superintendent;
8. to make constructive contributions to the school and to report fairly the circumstances of school-related issues;
9. to not use these products nor bring them to school and to encourage others to do the same.

NOTE: Adoption of school rules and rules of conduct and their application should not:

- Punish students or staff arbitrarily or unnecessarily
- Exhibit power or authority for that sole purpose

- Discriminate
- Establish hierarchy
- Establish “rules for the sake of rules” and top down arbitrary control of others

DISCIPLINARY ACTIONS

The following discipline code applies to the behavior of all students while they are on school grounds, in school buildings and/or participating in school-sponsored activities. Serious violations of expected behavior and conduct can result in an immediate hearing with the Principal or Superintendent.

A student may be suspended from school or be subjected to another form of disciplinary action when he/she behaves in a manner which is:

1. disorderly, that is:
 - a. fighting or behaving violently,
 - b. threatening another with bodily harm,
 - c. intimidating students or school personnel,
 - d. making unreasonable noise,
 - e. using abusive language or gestures, including racial or ethnic remarks which are improper,
 - f. creating a hazardous or physically offensive condition by any act which serves no legitimate purpose,
2. insubordinate, that is, failing to comply with the lawful directions of teachers, school administrators or other school employees in charge of the student, or missing or leaving school without permission,
3. engages in any of the following forms of misconduct:
 - a. tardiness,
 - b. cutting class,
 - c. missing or leaving school without permission, and/or
 - d. academic fraud or plagiarism; or
4. engages in conduct which violates Board of Education rules and regulations for the maintenance of public order on school property, including but not limited to:
 - a. vandalism or any destruction of real and/or personal property (including graffiti or arson),
 - b. theft,
 - c. truancy (the district will file a Person in Need of Supervision (PINS) petition for students who are chronic cases of truancy,
 - d. possession/use/sale of drugs or alcohol,
 - e. possession of weapons or fireworks,
 - f. use of tobacco or tobacco products,
 - g. gambling,
 - h. disruption of the educational process in class, halls or on the school grounds.

A student should not be in any school building, other than the one that he/she regularly attends, without permission from the administrator in charge of the building. Should a student be found in a building without permission, the necessary authorities may be called and trespassing charges may be lodged against the student.

If a criminal offense has been committed (such as a false fire alarm, vandalism, possession of drugs or drug paraphernalia, or the use and/or possession of weapons) the **police will be notified**. All violations of the student discipline code and/or public law will be subject to disciplinary proceedings as noted.

When dealing with student problems or misconduct, the staff (teachers and/or administration), may use, at their discretion, any of the following:

1. verbal warning
2. phone call to home/work
3. written notification
4. conferences
5. probation
6. reprimand
7. detention – teacher or administrative
8. suspension from transportation
9. suspension from athletic participation
10. suspension from social or extracurricular activities
11. suspension of other privileges
12. exclusion from a particular class
13. in-school suspension
14. involuntary transfer
15. out-of-school suspension
16. reimbursement

Classroom teachers should actively employ intervention strategies. Counseling, although not considered a penalty, may be provided as an alternative to a penalty. Similarly, referral to another agency may be an approach taken.

OUT OF SCHOOL SUSPENSION

Length and type of suspension will be determined by a school administrator, in accordance with Board of Education policy and state regulations. Parents/guardians will be notified of the suspension in writing within 24 hours of the suspension at the last known address(es) of the parent(s) or guardian(s). If possible, such notice will also be provided by telephone. While on out-of-school suspension, a student may not come upon school grounds either during school hours or for any after-school activity on or off school grounds. Students must arrange with their teachers to make up work missed during suspension.

Note: Students attending in-school suspension may not go to or be involved with after-school activities on or off school grounds.

Also: Students assigned ISS and absent on that day will immediately make up the ISS upon return to school.

Students assigned ISS are responsible for obtaining school work from teachers prior to ISS time.

USE OF PHYSICAL FORCE

Consistent with regulations of the Commissioner of Education which prohibit corporal punishment, the Board of Education affirms that corporal punishment is not a desirable method of enforcing decorum/discipline. The board therefore prohibits the use of corporal punishment by district employees.

1. No teacher, administrator, officer, employee or agent in the district shall use corporal punishment against a student.
2. As used in this section, corporal punishment is defined as the use of physical force for the purpose of punishing a student, except as otherwise provided in subdivision 3.
3. In situations in which alternative procedures and methods not involving the use of physical force cannot reasonably be employed, nothing contained in this section shall be construed to prohibit the use of reasonable physical force for the following purposes:
 - a. to protect oneself from physical injury;
 - b. to protect another student or teacher or any other person from physical injury;
 - c. to protect district property or the property of others;
 - d. to restrain or remove a student whose behavior is interfering with the orderly exercise and performance of district functions, powers or duties, if that student has refused to comply with a request to refrain from further disruptive acts.

SEARCHES

School lockers, desks and other such equipment are not the private property of students but property of the school district, and as such may be opened and subject to inspection from time to time by school officials.

Under special circumstances, school officials may search students, particularly if there is reasonable suspicion that a student possesses illegal matter, for example, a dangerous weapon or illegal drugs. Students must be aware that such items are forbidden both on school property and at school-related activities.

PHYSICAL EDUCATION REQUIREMENT

Athletics is an outgrowth of the Physical Education Program. Those students demonstrating outstanding skill, attitude, and effort are those encouraged to participate in athletics. The wide range of activities in physical education gives the students the background in physical fitness, lifetime sports, and team sports. Because of the importance of physical education, all athletes will be required to participate in physical education throughout the year.

Athletes who are illegally absent from physical education classes will not be permitted to attend practices or games on the day of the absence. The NYSPHSAA regulations state that a student must be enrolled in physical education to participate in athletics.

STUDENT ATHLETE BEHAVIOR & DISCIPLINE

It is a privilege to represent Sandy Creek Central School in athletics. A Coach, Athletic Director, or School Administrator can revoke this privilege. The Student Code of Conduct and Athletic Code of Conduct shall govern behavior on and off the field/court.

- Students who receive out of school suspensions or full day in-school suspensions will not be allowed to participate in any after school or extra-curricular (athletic) activity for that day.
- Students who are given after school detentions must serve the detention (on the day that is assigned) before practicing or playing in a game.
- Athletes who receive three (3) infractions during a season will be required to meet with the Director of Athletics, and the Guidance Department to set up a behavior contract. School Administration and parent/guardian may be asked to attend.
- Infractions include: after school detention, ½ day in-school suspension, Full day in-school suspension, Out of school suspension
- Any negative, harmful, dangerous, threatening or harassing behavior that is considered to be Hazing or Initiation will result in the immediate suspension from the team for those individuals involved in the offense for the remainder of the season.

MIDDLE SCHOOL/ HIGH SCHOOL ATHLETIC ACADEMIC ELIGIBILITY POLICY

A student athlete's academic performance will be reviewed at every 5 week marking period. If a student athlete receives two (2) or more failing grades at a 5 week marking period (or report card mark), the student will be put on academic probation until the next 5 week marking period (a Grade of 65 is considered passing).

ACADEMIC PROBATION

- When a student athlete is placed on academic probation, they are still a full participant of the team that they are on. They are allowed to practice and play in games.
- Academic probation is a warning period that the student athlete must get their failing grades to a passing grade, and not fail any other classes.
- Two (2) failing grades (in any subject) at the next 5 week marking period will result in the student athlete being suspended from the team for the remainder of that season.
- No participation – the student may be considered as a participant by the coach at the end of the season.

If the student athlete (who is on probation) is passing all their classes or only failing one (1) class at the next marking period, they remain on probation for the rest of the season or until the next marking period. Probation continues as a warning to keep their grades passing.

Academic Probation:

- The student will meet with the Athletic Coordinator.
- The student will meet with their Guidance Counselor.
- **It is the student's responsibility to know what his/her grades are for each class at all times.**
- A letter will be sent to the Parent/Guardian at the onset of probation outlining the reason for academic probation and the dates of the probation, as well as suggesting actions parents can take to help their child get back in good academic standing.
- Coaches will take proactive steps to support student athletes in improving their grades, such as:
 - Requiring the student to attend the After School Program or stay after with a teacher for extra help
 - Instituting “supervised school work time” before or after practices
 - Contacting the student's teachers for weekly progress reports
 - Contacting the student's parent or guardian
 - Requiring the student to meet with Administration

Suspension:

- Once a student has been suspended from participation due to academic deficiencies, he/she will not be eligible to participate in athletics again until he/she is in good academic standing. Good academic standing is defined as failing only one class.

If a student has been academically suspended from one sport, he/she may not try out for another sport unless they are in good academic standing.

****Grades are used from the closest marking period to the start of the season.**

Final grades will determine the start of the Fall season with summer school grades being allowed to count as final grades.

DRUGS, ALCOHOL, TOBACCO AND OTHER SUBSTANCES ON SCHOOL PROPERTY OR AT SCHOOL EVENTS: POLICY

The Board of Education recognizes that the misuse of drugs and alcohol is a serious problem with legal, physical, emotional and social implications for the entire community. Therefore, the consumption, sharing or selling, use or possession of alcoholic beverages, illegal drugs, counterfeit and designer drugs, or paraphernalia for the use of such drugs is prohibited at any school-sponsored event or on school property at all times. The inappropriate use of prescription and over-the-counter drugs shall also be disallowed. Persons shall be banned from entering school grounds or school-sponsored events when exhibiting behavioral, personal or physical characteristics indicative of having used or consumed alcohol or other substances.

The Board of Education recognizes that the use and possession of tobacco products is a serious concern with parallel implications for the community. Therefore, the use, possession, sharing or selling of any tobacco or tobacco-related products is prohibited at any school-sponsored event or on school property at all times.

Through the collaborative efforts of staff, students, parents/guardians and the community as a whole, a certifiable comprehensive program shall be developed addressing alcohol, tobacco, e-cigarette/vape and other substances to include the following elements:

PRINCIPLES

Alcohol, tobacco, e-cigarette, vape and other substance use/abuse is preventable and treatable.

Alcohol, tobacco, e-cigarette, vape and other substance use/abuse inhibits the district from carrying out its central mission of educating students.

The Board of Education, administration and all school staff are encouraged to model the behavior asked of students.

PRIMARY PREVENTION

Preventing or delaying alcohol, tobacco and other substance use/abuse by students shall be the major focus of a comprehensive K-12 program in which proactive measures of prevention and early intervention are emphasized.

This program shall include:

- a. A sequential K-12 curriculum that will be developed and incorporated into the total educational process. This curriculum shall be concerned with education and prevention in all areas of alcohol, tobacco and other substances use/abuse.
- b. Training school personnel and parents/guardians to reinforce the components of the policy through in-service and community education programs with up-to-date factual information and materials.
- c. An effort to provide positive alternatives to alcohol, tobacco and other substances use/abuse through the promotion of drug/alcohol/tobacco-free special events, service projects and extracurricular activities that will develop a positive peer influence.

INTERVENTION

School-based intervention services shall be made available to all students, grades K-12, and provided by prevention professionals who are appropriately trained in this area. The purpose of intervention is to eliminate any existing use/abuse of alcohol, tobacco and other substances and to identify students considered to be at risk for use/abuse. Intervention programming shall include:

- a. Referring students to community or other outside agencies when their use/abuse of alcohol, tobacco and other substances requires additional counseling or treatment. Referral is a key link in school and community efforts and the process is basic to the dissemination of information regarding available counseling and health services;
- b. Providing a supportive school environment designed to continue the recovery process for students returning from treatment. A re-entry program may include continuing student and/or family counseling and emphasizing positive alternatives to alcohol, tobacco and other substance use/abuse;
- c. Counseling of students in groups and as individuals on alcohol and other substance use/abuse. Counselors shall be appropriately trained and skilled school staff assigned for this purpose;
- d. developing a parent network to serve as a support group and provide a vehicle of communication for parent education;
- e. ensuring confidentiality as required by state and federal law.

DISCIPLINARY MEASURES

Exceptional circumstances may warrant otherwise, however, the ensuing framework should guide the administrative review and dispositions. The framework for disciplinary measures for students consuming, sharing or selling, using or possessing alcoholic beverages, tobacco products, e-cigarettes/vapes illegal drugs, counterfeit and designer drugs, or paraphernalia for the use of such drugs on school property or at school events as follows:

Tobacco Products (including e-cigarettes/vapes and related paraphernalia) - possession, use, sharing or selling:

- One (1) in-school suspension day, notification home
- Two (2) in-school suspension days, notification home
- Four (4) in-school suspension days, administrative conference (student, guardian, and principal)
- Five (5) in-school suspension days and Superintendent's Hearing

Alcohol, Drugs and Other Substances - possession and/or under the influence:

- Five (5) in-school suspension days, notification home
- Five days OSS and Superintendent's Hearing

Note: Students penalized under this section will be required to complete a drug education program while attending in-school suspension.

Alcohol, Drugs and Other Substances - sharing, selling or distributing:

- Five (5) days OSS and Superintendent's Hearing

Definition of sharing, selling, distributing: means to sell, exchange, procure, give or dispose of to another, or to offer or agree to do the same.

Note: As a general rule, it's unlawful for a person under 21 years to possess any alcoholic beverage.

VOLUNTARY ACTION

Students and parents of students who may be suffering from alcohol, tobacco or other substance use/abuse problems are encouraged to seek out the school's assistance program in regaining wellness. Alcohol, tobacco and other substance concerns are health issues and will be addressed and assisted in a confidential manner.

DRUG-ALCOHOL-TOBACCO USE OFF SCHOOL GROUNDS: POLICY

Drug, alcohol, and tobacco use and abuse is a major problem and threat not only in society but also in our community and our school. One of our main objectives (and priorities) is to educate our students of the risks and harmful effects of these substances, so that they will refrain from any use of them.

We are aware of the fact that the use of these substances occurs within our student body including our athletes. We highly encourage those individuals who are involved with or are beginning to experiment with or are thinking of experimenting with these substances to seek assistance.

Confidential Counseling is available through our Guidance Department and our School Based Health Center. Other community organizations which offer drug and alcohol abuse assistance include:

- Farnham Family Services: (315) 342-4489
- Harbor Lights: (315) 963-0777
- Oswego County Council on Alcoholism and Addictions (COCOAA): (315) 342-2370 53 Third Street Oswego NY or 4 Tower Drive Fulton NY (315) 598-6707 Prevention programs K-12 along with group and individual counseling
- Prevent Underage Drinking: Talk2Prevent.ny.gov

Underage drinking can also be reported anonymously to the State Police through the Reporting Hotline: 1-800-UNDER21

Offenses are accumulated throughout a student's junior high and senior high school careers. Offenses are counted from seventh grade on, no matter what season, sport, or year.

If a student athlete is proved to be involved with any of the following:

Possession-Use-Sale-or distribution of...

- Tobacco Products (including e-cigarettes, vapes, and associated paraphernalia)

- Alcohol
- Illegal Drugs
- Prescription drugs not specifically intended for the student by his/her Physician
- Non-prescription drugs (inappropriate use)
- Any other drugs, designer drugs, etc. which are considered by the school to be questionable, problematic, or a health risk

He/she will be excluded from participation as follows:

- 1st offense – excluded from participating in 20% of the season’s games (not to exceed 5 games) and attend a 5 hour drug/alcohol educational program. Athletes will still be allowed to practice and participate with the team except for the games from which they are excluded.
- 2nd offense – excluded for the remainder of the season w/continued education and referral to outside counseling.
- 3rd offense – excluded for one (1) calendar year w/continued education and referral to outside counseling.
- 4th offense – excluded from participation in Athletics for the remainder of their High School career

If a student athlete attends any gathering/party that involves under-aged drinking and/or use or possession of illegal drugs and does not leave immediately:

He/she will be excluded from participation as follows:

- 1st offense – one game suspension
- 2nd offense – excluded in participating in 20% of the seasons games (same as the above 20% statement)
- 3rd offense – excluded for the remainder of the season
- 4th offense – excluded for one calendar year
- 5th offense – excluded from participating in Athletics for the remainder of their High School career.

NOTE: It is the judgment of school officials in any of the above matters which will prevail. While the school officials will always attempt to be fair and appropriate in their consideration, they will be charged to act with vigilance and concern for the safety of all. The school will act in every way possible to discourage or prevent student involvement with drugs, alcohol, or tobacco. We sincerely hope parents will join us on the home side in this endeavor.

PRODUCT OR PARAPHERNALIA

In all cases where an illegal substance (product) or paraphernalia is present and confiscated, it will be turned over directly to the police. This will be done in each case, without exception.

Investigations may consist of, but not be limited to, the following:

- Interviews
- Search
- Rapid eye test
- Review of vital signs, nurse
- Recognition of symptoms
- Admissions

- Breathalyzer

STAFF DEVELOPMENT

There shall be ongoing training of district staff about the components of an effective alcohol and other substances program. Training shall include, but not be limited to, district policies and regulations and the staff's role in implementing such policies, and regulations. Teachers shall be trained to implement the district's K-12 alcohol and other substance prevention curricula; intervention staff shall be suitably trained to carry out appropriate services.

IMPLEMENTATION, DISSEMINATION AND MONITORING

It shall be the responsibility of the Superintendent to implement the Drugs, Alcohol, Tobacco, and Other Substances Board Policy by collaboration with school personnel, students, parents/guardians and the community at large.

Additionally, copies of board policy shall be disseminated to district staff, parents/guardians and community members. The Superintendent shall biennially review the policy and support appropriate modifications, as needed.

[From the Drug-Free Schools and Communities Act, Amendment of 1989 (Public Law 101-226).]

APPLICATION FOR ATHLETIC TEAM MEMBERSHIP

SANDY CREEK CENTRAL SCHOOL'S PERMISSION SLIP **ANY INJURIES MUST BE REPORTED TO THE COACH IMMEDIATELY** **And to the school nurse!!!**

When your child sees a doctor, he or she is automatically removed from further participation in sports and **must have a written release to return.**

Pledge and declaration

I, _____, promise to abide by all team rules and regulations set forth by the coach, school, and district administration. I will conduct myself in a manner that will never bring discredit to my team, coach, school, community, family, or myself. I will encourage fair play at all times, and respect the judgment and advice of all personnel associated with the school and team. I will strive to do my best and to become the best that I am capable of being.

Understanding

I understand that if I fail to keep my above pledge, if I exhibit behavior inconsistent with my above declaration, or if I do not observe all of the standards, I will be disciplined or dropped from the team.

Parental Request and Acknowledgement

I, the undersigned, hereby request that my son/daughter be permitted to participate in your program with my permission. I have received and read the "Commercial Travelers Mutual Ins. Co." brochure explaining the District's insurance coverage.

I understand that before I submit to the school's insurance; I **MUST** submit to my own insurance then to the school insurance, and **as parent/guardian I am responsible to pay any amount left uncovered by insurance.** I understand that my son/daughter is responsible for all equipment issued, and if any of the equipment is not returned, I shall reimburse the District for its replacement value.

I agree to have my son/daughter abide by all team rules and regulations set forth by the Sandy Creek Central School District. Recognition, understanding of said rules, these standards are accepted, and must be followed to be a participant.

I have read and agreed to the above conditions and will support the Athletic Department in assuring my son/daughter adhere to these training rules.

Parent/Guardian Signature: _____

Date: _____

Athlete's signature: _____

Date: _____

SPORT _____

LEVEL:

- ____ Modified
- ____ Junior Varsity
- ____ Varsity

SEASON:

- ____ Fall
- ____ Winter
- ____ Spring

Sports Currently Offered

Boys

Fall

Football (Mod & V)
Cross Country (Mod & V)
Soccer (Mod & V) (combined)

Winter

Basketball (7, 8, JV, V)
Wrestling (Mod, JV, V)
Hockey (combined - V)

Spring

Baseball (Mod, JV, V)
Track & Field (Mod & V)

Girls

Fall

Soccer (Mod, JV, V)
Cross Country (Mod & V)
Cheerleading (Mod, JV, V)

Winter

Basketball (7, 8, JV, V)
Volleyball (7, 8, JV, V)
Cheerleading (Mod, JV, V)

Swimming (combined - V)

Spring

Softball (Mod, JV, V)
Track & Field (Mod & V)
Golf (combined V)

SPORTSMANSHIP

“One Man Practicing Good Sportsmanship is Far Better
Than Fifty Others Preaching It.”

By: Knute Rockne

Revised 1.9.18

Extracurricular Activities

Extracurricular activities include student clubs that meet outside the regular school day and are not governed by the Student Athlete Policy.

MIDDLE SCHOOL/ HIGH SCHOOL EXTRACURRICULAR ACTIVITIES **ACADEMIC ELIGIBILITY POLICY**

All students' academic performance will be reviewed at every 5 week marking period. If a student receives two (2) or more failing grades at a 5 week marking period (or report card mark), the student will be put on academic probation until the next 5 week marking period (a Grade of 65 is considered passing).

ACADEMIC PROBATION

- When a student is placed on academic probation, they are still a full participant of the club that they are in. They are allowed to attend meetings and participate in events.
- Academic probation is a warning period that the student must get their failing grades to a passing grade, and not fail any other classes.
- Two (2) failing grades (in any subject) at the next 5 week marking period will result in the student being suspended from participating in a club for the next 5 weeks. If, at the next 5-week grade report, the student is failing no more than 1 course, he or she may resume full membership with the extracurricular club. If the student is still failing 2 or more classes, he or she will continue to be suspended through the next 5-week grading period.
- **Extracurricular club advisers may impose more eligibility requirements beyond these basic academic standards.**

Academic Probation:

- The student will meet with the Principal.
- The student will meet with their Guidance Counselor.
- Advisers may take proactive steps to support student club members in improving their grades, such as:
 - Requiring the student to attend the After School Program or stay after with a teacher for extra help
 - Instituting “supervised school work time” before or after meetings
 - Contacting the student’s teachers for weekly progress reports
 - Contacting the student’s parent or guardian
 - Requiring the student to meet with Administration
 - Please note that it is the student’s responsibility to keep track his or her class grades and assignments.

Suspension:

- Once a student has been suspended from participation due to academic deficiencies, he/she will not be eligible to participate in extracurriculars again until he/she is in good academic standing at a 5-week progress report or report card. Good academic standing is defined as failing only one class.

If a student has been academically suspended from one extracurricular club, he/she may not join another club until he or she is in good academic standing.

Final grades will determine student eligibility at the start of the Fall semester with summer school grades being allowed to count as final grades.

DRUGS, ALCOHOL, TOBACCO AND OTHER SUBSTANCES ON SCHOOL PROPERTY OR AT SCHOOL EVENTS: POLICY

The Board of Education recognizes that the misuse of drugs and alcohol is a serious problem with legal, physical, emotional and social implications for the entire community. Therefore, the consumption, sharing or selling, use or possession of alcoholic beverages, illegal drugs, counterfeit and designer drugs, or paraphernalia for the use of such drugs is prohibited at any school-sponsored event or on school property at all times. The inappropriate use of prescription and over-the-counter drugs shall also be disallowed. Persons shall be banned from entering school grounds or school-sponsored events when exhibiting behavioral, personal or physical characteristics indicative of having used or consumed alcohol or other substances.

The Board of Education recognizes that the use and possession of tobacco products is a serious concern with parallel implications for the community. Therefore, the use, possession, sharing or selling of any tobacco or tobacco-related products is prohibited at any school-sponsored event or on school property at all times.

Through the collaborative efforts of staff, students, parents/guardians and the community as a whole, a certifiable comprehensive program shall be developed addressing alcohol, tobacco, e-cigarette/vape and other substances to include the following elements:

PRINCIPLES

Alcohol, tobacco, e-cigarette, vape and other substance use/abuse is preventable and treatable.

Alcohol, tobacco, e-cigarette, vape and other substance use/abuse inhibits the district from carrying out its central mission of educating students.

The Board of Education, administration and all school staff are encouraged to model the behavior asked of students.

PRIMARY PREVENTION

Preventing or delaying alcohol, tobacco and other substance use/abuse by students shall be the major focus of a comprehensive K-12 program in which proactive measures of prevention and early intervention are emphasized.

This program shall include:

- a. A sequential K-12 curriculum that will be developed and incorporated into the total educational process. This curriculum shall be concerned with education and prevention in all areas of alcohol, tobacco and other substances use/abuse.
- b. Training school personnel and parents/guardians to reinforce the components of the policy through in-service and community education programs with up-to-date factual information and materials.
- c. An effort to provide positive alternatives to alcohol, tobacco and other substances use/abuse through the promotion of drug/alcohol/tobacco-free special events, service projects and extracurricular activities that will develop a positive peer influence.

INTERVENTION

School-based intervention services shall be made available to all students, grades K-12, and provided by prevention professionals who are appropriately trained in this area. The purpose of intervention is to eliminate any existing use/abuse of alcohol, tobacco and other substances and to identify students considered to be at risk for use/abuse. Intervention programming shall include:

- a. Referring students to community or other outside agencies when their use/abuse of alcohol, tobacco and other substances requires additional counseling or treatment. Referral is a key link in school and community efforts and the process is basic to the dissemination of information regarding available counseling and health services;
- b. Providing a supportive school environment designed to continue the recovery process for students returning from treatment. A re-entry program may include continuing student and/or family counseling and emphasizing positive alternatives to alcohol, tobacco and other substance use/abuse;
- c. Counseling of students in groups and as individuals on alcohol and other substance use/abuse. Counselors shall be appropriately trained and skilled school staff assigned for this purpose;
- d. developing a parent network to serve as a support group and provide a vehicle of communication for parent education;
- e. ensuring confidentiality as required by state and federal law.

DISCIPLINARY MEASURES

Exceptional circumstances may warrant otherwise, however, the ensuing framework should guide the administrative review and dispositions. The framework for disciplinary measures for students consuming, sharing or selling, using or possessing alcoholic beverages, tobacco products, e-cigarettes/vapes illegal drugs, counterfeit and designer drugs, or paraphernalia for the use of such drugs on school property or at school events as follows:

Tobacco Products (including e-cigarettes/vapes and related paraphernalia) - possession, use, sharing or selling:

- One (1) in-school suspension day, notification home
- Two (2) in-school suspension days, notification home
- Four (4) in-school suspension days, administrative conference (student, guardian, and principal)
- Five (5) in-school suspension days and Superintendent's Hearing

Alcohol, Drugs and Other Substances - possession and/or under the influence:

- Five (5) in-school suspension days, notification home
- Five days OSS and Superintendent's Hearing

Note: Students penalized under this section will be required to complete a drug education program while attending in-school suspension.

Alcohol, Drugs and Other Substances - sharing, selling or distributing:

- Five (5) days OSS and Superintendent's Hearing

Definition of sharing, selling, distributing: means to sell, exchange, procure, give or dispose of to another, or to offer or agree to do the same.

Note: As a general rule, it's unlawful for a person under 21 years to possess any alcoholic beverage.

VOLUNTARY ACTION

Students and parents of students who may be suffering from alcohol, tobacco or other substance use/abuse problems are encouraged to seek out the school's assistance program in regaining wellness. Alcohol, tobacco and other substance concerns are health issues and will be addressed and assisted in a confidential manner.

DRUG-ALCOHOL-TOBACCO USE OFF SCHOOL GROUNDS: POLICY

Drug, alcohol, and tobacco use and abuse is a major problem and threat not only in society but also in our community and our school. One of our main objectives (and priorities) is to educate our students of the risks and harmful effects of these substances, so that they will refrain from any use of them.

We are aware of the fact that the use of these substances occurs within our student body. We highly encourage those individuals who are involved with or are beginning to experiment with or are thinking of experimenting with these substances to seek assistance. **Confidential Counseling is available through our Guidance Department and our School Based Health Center.** Other community organizations which offer drug and alcohol abuse assistance include:

- Farnham Family Services: (315) 342-4489
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Underage drinking can also be reported anonymously to the State Police through the Reporting Hotline: 1-800-UNDER21

Offenses are accumulated throughout a student's junior high and senior high school careers. Offenses are counted from seventh grade on, no matter what extracurricular activity or year.

If a student club member is proved to be involved with any of the following:

Possession-Use-Sale-or distribution of...

- Tobacco Products (including e-cigarettes, vapes, and associated paraphernalia)

- Alcohol
- Illegal Drugs
- Prescription drugs not specifically intended for the student by his/her Physician
- Non-prescription drugs (inappropriate use)
- Any other drugs, designer drugs, etc. which are considered by the school to be questionable, problematic, or a health risk

He/she will be excluded from participation as follows:

- 1st offense – excluded from participating in Extracurricular Activities for 20% of remaining club meetings w/mandatory 5 hours of drug/alcohol abuse education.
- 2nd offense – excluded from Extracurricular Clubs for the remainder of the school year w/continued education and referral to outside counseling.
- 3rd offense – excluded from Extracurricular Clubs for one (1) calendar year w/continued education and referral to outside counseling.
- 4th offense – excluded from participation in Extracurricular Clubs for the remainder of the student's school career.

If a student attends any gathering/party that involves under-aged drinking and/or use or possession of illegal drugs and does not leave immediately:

He/she will be excluded from participation as follows:

- 1st offense – 1 week suspension from participating in Extracurricular Activities
- 2nd offense – excluded from participating in Extracurricular Activities for 20% of remaining club meetings w/mandatory 5 hours of drug/alcohol abuse education.
- 3rd offense – excluded from Extracurricular Clubs for the remainder of the school year w/continued education and referral to outside counseling.
- 4th offense – excluded from Extracurricular Clubs for one (1) calendar year w/continued education and referral to outside counseling.
- 5th offense – excluded from participation in Extracurricular Clubs for the remainder of the student's school career.

NOTE: At the discretion of the school administration and club adviser, students found to be in violation of this policy may also lose their leadership positions within the Extracurricular Club. It is the judgment of school officials in any of the above matters which will prevail. While the school officials will always attempt to be fair and appropriate in their consideration, they will be charged to act with vigilance and concern for the safety of all. The school will act in every way possible to discourage or prevent student involvement with drugs, alcohol, or tobacco. We sincerely hope parents will join us on the home side in this endeavor.

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In all cases where an illegal substance (product) or paraphernalia is present and confiscated, it will be turned over directly to the police. This will be done in each case, without exception.

Investigations may consist of, but not be limited to, the following:

- Interviews
- Search

- Rapid eye test
- Review of vital signs, nurse
- Recognition of symptoms
- Admissions
- Breathalyzer

STAFF DEVELOPMENT

There shall be ongoing training of district staff about the components of an effective alcohol and other substances program. Training shall include, but not be limited to, district policies and regulations and the staff's role in implementing such policies, and regulations. Teachers shall be trained to implement the district's K-12 alcohol and other substance prevention curricula; intervention staff shall be suitably trained to carry out appropriate services.

IMPLEMENTATION, DISSEMINATION AND MONITORING

It shall be the responsibility of the Superintendent to implement the Drugs, Alcohol, Tobacco, and Other Substances Board Policy by collaboration with school personnel, students, parents/guardians and the community at large.

Additionally, copies of board policy shall be disseminated to district staff, parents/guardians and community members. The Superintendent shall biennially review the policy and support appropriate modifications, as needed.

[From the Drug-Free Schools and Communities Act, Amendment of 1989 (Public Law 101-226).]

EMERGENCY CALL

911

The Commercial Travelers Mutual Insurance Company is a limited policy plan. A brochure explaining the plan is attached. Coaches and students must report injuries to the school nurse the following day to be covered by this “plan.” This insurance is voluntarily provided by the school at no cost to you. It is an excess coverage plan, which means that all claims must be submitted to your own insurance first. The school’s insurance has set rates, so it does not necessarily pay the remainder of the bill. In any case, the bills are primarily the responsibility of the parent and not the school.

PHONE NUMBERS

Emergency call: 911

NOCA	315-298-6516
McFee Ambulance (Mexico)	315-963-7243
Oswego County Sheriff's Dept.	1-800-349-3411
New York State Police (non-emergency)	315-298-5161 or 315-782-2112

CRISIS HOTLINES:

Mental Health

ARISE in Fulton: (315) 671-2955

Behavioral Health Services Mental Health and psychiatric services at Oswego Hospital:
oswegohealth.org (315) 349-5511

Hutchings Psychiatric Center Child and Adolescent Crisis Respite House Referrals: (315)-426-7770

Crisis Line for Oswego County: (315) 343-8162

Integrative Counseling Services in Oswego: (315) 342-9255

Liberty Resources Brownell Center in Fulton: (315) 598-4642

Oswego County Catholic Charities-: (315) 598-3980 Youth counseling and emergency services

Oswego County Division of Mental Hygiene: (315) 963-5361 Mental Health Services, Addictions Services, and Developmental Disability Services

Oswego County Suicide Coalition: (315) 963-5361

Oswego Hospital Child and Family Services: (315) 326-3555

Suicide Prevention Lifeline: 1-800-273-8255 (TALK) Crisis Text Line: Text Start to 741-741
suicidepreventionlifeline.org

Todd Ray LCSW in Oswego: (315) 692-0645 Youth Counseling

Insurance/Housing

Child Health Plus Insurance: 1-800- 698-4543

Fidelis Child Health Insurance: 1-888-343-3547

Housing Assistance: (315) 349-8263

Youth Services

Camp Hollis Team Challenge Course: (seasonal) (315)349-3241

Department of Social Services: (315) 963-5000

Oswego County Opportunities Youth Services: 315 342 7532 and 24 Hour Hotline 315-342-1600
or 1-877-342-7618

Oswego County Youth Bureau: (315) 349-3451 Summer Camps, parenting classes, Americorps,
and recreation

Oswego County Youth Court: 315-349-3451

The Path for Homeless Teens: (315) 342-7532

Youth Advisory Council: (315) 349-3451

Abuse/Assault

Abuse and Assault Hotline: (315) 342-1600

Child Abuse Hotline: 1-800-342-3720

Domestic Violence Services to aid Families: (315)342-1600

Services to Aid Families (SAF) Crisis Hotline for Sexual Assault: (315) 342-1600

Victim Compensation for NYS: 1-800-247-8035 www.ovs.ny.gov

Child Advocacy Center of Oswego County: (315)592-4453

Vera House Crisis Line: (315) 468-3260

Family Services

Family Assessment Response (FAR) Oswego County Children and Family Services (315) 963-5117

Friendship Shop in Sandy Creek: (315) 387-6673

Food Pantry in Sandy Creek: (315) 387-5323

New Justice Conflict Resolution: provides mediation over child care and custody arrangements (315) 343-8370

WIC Services: (315) 343-1311 or 1-888-730-3803

Law Enforcement/Legal Services

Free Legal Clinic: (315) 806-6164

Oswego County Department Of Social Services Person in Need of Supervision (PINS): (315) 963-5445

Oswego County Family Court: (315) 349-3350

State Police: (315) 298-1444

Community, Social and Government Services Database:

<https://211cny.com/>

Oswego County Community Services Directory:

<http://www.oswegocounty.com/com%20serv%202018.pdf>

SCCS STAFF:

Mr. Kyle Faulkner, Superintendent 315-387-3445, ext. 1510

Ms. Emily Wemmer, HS Principal 315-387-3445, ext. 1910

Mr. Mike Stevens

Athletic Coordinator/Dean of Students 315-387-3445, Ext. 3056

Mrs. Carolyn Shirley, MS Principal 315-387-3445, Ext. 2716

Mr. Timothy Filiatraut, Elem. Principal
Mrs. Shelley Fitzpatrick, Business Manager
Mrs. Robin Cashel, Transportation Manager
Mr. Andrew Ridgeway, Buildings & Grounds

315-387-3445, Ext. 1110
315-387-3445, Ext. 1510
315-387-3445, Ext. 3330
315-387-3445, Ext. 1535

**EXTRACURRICULAR OR FIELD TRIP
TRANSPORTATION RELEASE**

I hereby authorize my son or daughter to be transported from the district sponsored extracurricular activity or field trip in the manner described below:

Name of Activity:

Date of Activity:

Name of Student:

Alternate transportation:

Parent or Legal Guardian

Signature

*****Please indicate the name of the individual transporting the student*****

The school is collecting your phone number for communications purposes. By providing the number(s) and signing this document you agree that the school may contact you by phone or text, including with auto-dialed and/or pre-recorded messages regarding school emergencies, school events, and any other school related communications, as well as other information deemed relevant by the school district.

Sandy Creek Central School
Emergency Treatment Authorization Release

In the event that I cannot be reached, I authorize the school official in charge to seek emergency care for my child _____ at the nearest appropriate health care facility.

I understand hospitals/emergency rooms are unable to treat injured students without parental permission, and therefore give permission for treatment of immediate and necessary care.

Date	Parent/Guardian Signature	Relationship to
Student		

Phone Numbers:

Home: _____

Work: _____

Emergency: _____

Other: _____